ACBAR

SOLIDARITE AFGHANISTAN
SOS/PG.BELGIUM

EDUCATION DEPARTMENT
TTC/P-PMT/B-PMT

PRACTICAL WORK AND RESOURCE CENTER ACTIVITY REPORT

FROM OCTOBER TILL DECEMBER 10, 1991

Ref.: 91AMA118

Solidarite Afghanistan
SOS/PG*BELGIUM
Department of Education

Report of the practical work with the teachers in the resource centers and classrooms by (T.T.C) Peshawar and Bajaur P.M.T.

As we have mentioned in our previous reports that we have 4 types of training during the year by T.T.C/P.M.T projects. Training the teachers in the resource centers, and training the teachers in practical work in the classrooms are two types of training. In the training programmes of T.T.C/P.M.T these trainings usually follow the training of the teachers in the seminars and the T.T.C 2 1/2 months courses.

Through the application of this programme the organization:

- Contact the ex-trainees in their schools
- Contact untrained teachers in the schools
- Collect information about the effectiveness of the training of the organization
- Collect information about the training needs of the teachers
- Collect information about the ex-trainees difficulties in applying the training properly
- Train and guide the trained and untrained teachers in the resource centers and in the classrooms during practical work with the teachers
- Finally collect information for further improvement of the T.T.C/P.M.T programmes

From the first week of October, 1991 till December 10, 1991 T.T.C/P.M.T activities in the resource centers and practical work with the teachers in the schools are presented in the following pages.

I. <u>Teachers training center (T.T.C)</u>

Before in T.T.C we had 4 courses of 2 1/2 months duration. To make T.T.C programme more practical according to the suggestion of EEC evaluation mission instead of the fourth course of T.T.C we introduced the training of the teachers in the resource centers and training the teachers practically in the classrooms. The schools and teachers of the Kacha Gari camps were selected for

this purpose, because T.T.C staff had surveyed the schools in September, 1991. There were 12 schools

with 50 teachers. Among the teachers were some ex-trainees of T.T.C and other teachers.

T.T.C staff observed the teachers in the classrooms where they were teaching. From this observation they collected information about the training needs of the teachers and the type of training needed. Based on the above information the 50 teachers were divided in such a way that 20 of them were asked to attend the resource center and 30 of them were trained practically in the classroom. Out of the 20 teachers selected for the resource center, 10 teachers were asked to attend the resource center in October 1991, and the remaining 10 were under training during the month of November up to December 10, 1991. Two days during the week the 6 teacher trainers were training the 30 teachers during practical work in the classrooms and two days the trainers were training the 20 teachers in the resource center established in T.T.C.

The 50 teachers through both training were trained, helped and guided in:

- preparing good lesson plan
- applying the best method suitable to each subject
- preparing and using teaching aid materials
- evaluating the lesson and children achievement
- applying psychological principles in teaching learning situations

This new innovation in T.T.C was very interesting to both the trainees and the department of education.

II. Peshawar Pedagogic Mobile Team (P.PMT)

The male and female Peshawar P.M.T each year during the fall season had such programme of practical work with the teachers and follow-up of their training. This year in addition to training the teachers practically the training of teachers through resource centers was introduced.

Peshawar P.M.T surveyed 21 boys and girls schools selected 12 boys and girls schools in Nasir Bagh and Kachi Gari camps having (96) teachers. Out of the total number of teachers 20 teachers were under training in the resource center in October

and 21 teachers in November, 1991 till December 10, 1991. Two days P.M.T supervisors were training the teachers in the resource centers from the first October till December 10, 1991 and two days during the week they were helping, guiding and

training the teachers practically in the classrooms.

Peshawar female P.M.T had practical work with the teachers in the four girls schools in the classrooms four days during the week and on the fifth days they were preparing the materials for the coming week. This team did not have resource centers for the teachers because the female teachers cannot come to the centers in the afternoon when the school is over due to family restriction.

III. Bajaur Pedagogic Mobile Team (B.PMT)

Bajaur P.M.T like Peshawar P.M.T first surveyed 10 schools in Dama Dola camps in Bajaur and selected all of them for practical work with the teachers. In these schools there were 70 teachers 20 teachers attended the first resource center during October and the first week of November 1991, and 20 teachers attended the second resource center which ended during the first week of December 1991. The remaining 30 teachers were under training in the practical work programme with the teachers in the classroom.

This team also had two days duty of training the teachers in the resource centers during the week and two days in the classrooms in the schools practically.

To sum up the training activities of the three projects from 1 October 1991 up to December 10, 1991 we had the following achievements in our two types of training:

- T.T.C trained 20 teachers in the resource center
- T.T.C trained 30 teachers in practical work with the teachers
- Peshawar P.M.T surveyed 21 boys and girls schools
- Peshawar P.M.T trained 41 teachers in the resource centers
- Peshawar P.M.T trained 55 male and female teachers in practical work with the teachers in the classrooms
- Bajaur P.M.T surveyed 10 schools
- Bajaur P.M.T trained 40 teachers in the resource center
- Bajaur P.M.T trained 30 teachers in the practical work programme with the teachers.

Therefore T.T.C/P.M.T during the mentioned period had trained and surveyed :

1. Surveyed 31 boys and girls schools
2. 101 teachers in the resource centers
3. 115 teachers in the practical work

The department of education of Solidarite Afghanistan SOS/PG*BELGIUM to 216 teachers gave all the teaching and teaching aid materials during training and after training. The materials given to the beneficiaries were:

- white charts
- color charts
- chart markers
- small markers
- thick chart, Geometric box, maps
- pen, pencils, eraser, sharpener, notebook, rulers
- file, paper, velcro, scissors, cutter, glue
- color pencil, ink, pins, tum tax and cloth for board

Giving enough materials and how to use them the teachers up-grade their teaching skills. Also when the training was over this organization gave teaching materials mentioned before to support the teachers when they teach in their schools. The reason behind it is that the refugees school teachers are not provided the materials needed during teaching.

This was the summery of our activities, achievements, and contribution to Afghan refugees schools teachers.

With best regard

Amir M. Ahmadi
Pedagogic Director

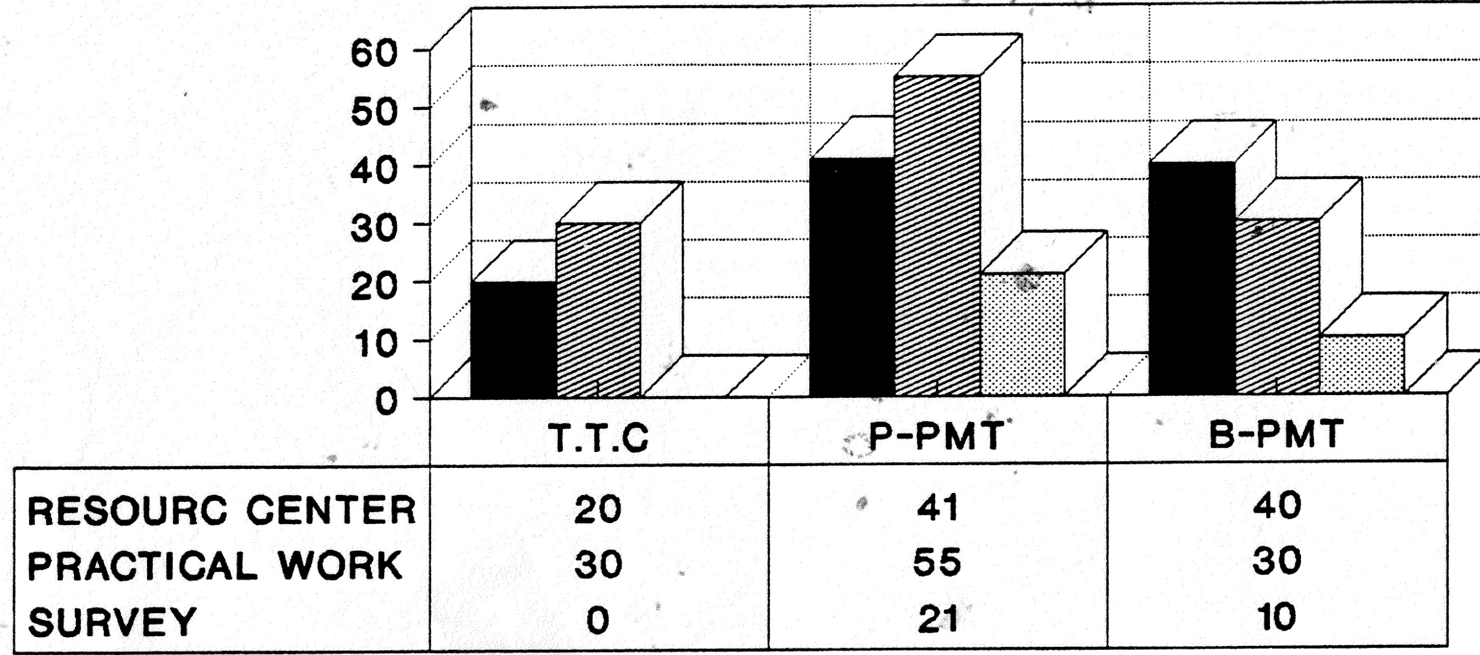
* Graph of the activities is annexed

EDUCATION DEPARTMENT

T.T.C/P.M.T

TRAINING ACTIVITIES PER TYPE OF TRAINING

(From Oct. till Dec. 10, 1991)



	T.T.C	P-PMT	B-PMT
RESOURC CENTER	20	41	40
PRACTICAL WORK	30	55	30
SURVEY	0	21	10

REF.: REPGR01